

Right to Information & Child Rights - Training of Trainers

World Vision India & Mountain Children's Foundation

(Child Rights & Participation Project)



Venue : Amar Villas, Bhopal - Madhya Pradesh

20 and 21 October 2010

Report By:

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Right to Information & Child Rights Issues - Training of Trainers
World Vision India & The Mountain Children's Foundation
20 and 21 October 2010



On the 20th and 22nd of October 2010, a two day TOT facilitators' workshop on the Right to Information was hosted by World Vision Program Monitoring Office Bhopal coordinated by Anant Masih. The Facilitators for the two days workshop were Aditi P.Kaur and Dwarika Prasad Nani of the Mountain Children's Foundation Dehradun. Merja Tikkanen – Program Officer, Asia from Finland and Clara Raphael from National Office, World Vision were special guests at the training. The Associate Director PMO Bhopal, John Selvraj also graced the occasion.



A total of 48 participants were present from 9 ADPs in Madhya Pradesh and 5 from Chattisgarh and 2 children groups. The 14 ADPs were Bhopal, Hoshangabad, Sagar, Durg, Bilaspur, Ratlam, Indore, Jabalpur, Chattisgarh-Mahasungam, Dewas, Narsinghpur, Betail and Rajnandgaon. The

children’s groups were from Seven Star Children’s Club and Ambedkar Bal Sabha Bhopal..

A formal session marked the beginning of the program where each participant was given a rose by Merja Tikkanen(PO.SO Finland). Clara Raphael, Aditi P Kaur, Dwarika Prasad Nauni and John Selvraj were invited with two members of the children’s groups to light the lamp as a traditional beginning of the program. After that they were all welcomed with bouquets of flowers.

Mr John Selvraj then welcomed the participants, the special guests and the facilitators. He said that it was important to start a program while keeping the end in mind and the end for this program was the peace and well being of each child and that every child, family and community would get their entitlements. A workshop he said was not just one person working alone but many working together for a joint goal. He thanked the Mountain Children's Foundation for coming to share their knowledge with the participants and said that everyone had come together to start a movement, a movement for awareness of rights and needs. He said that there was a need to practice what was learnt about the RTI and the knowledge gained here had to be shared with others as well as it would empower the community and keep government accountable to its promises. He congratulated Anant Massih for his time and effort and successfully bringing the program to this point, he thanked Finland for funding this program and he thanked Clara Raphael for her leadership and support.





The TOT then went on to the next session where the participants took part in an ice breaking game. Each participant had to write his or her name on a piece of paper which were shuffled and redistributed to the participants they then had to make a drawing which was linked with the meaning of the name. Initially the participants were shy and reluctant to draw but soon over came

that hurdle. There was a lot of laughter when the drawings were shared with each other. This helped break the ice and set the tone for the next session. The participants said that they liked the game because it made them think about the meanings of the names and to be innovative in their drawings, they said it helped break the ice and the participants were aware of each others names and were not like strangers any more.

The participants were then asked to write and share their hopes and doubts so that by the end of the program all the doubts could be clarified and expectations lived up to. Most of the doubts that emerged were about the time proposed – would the program be completed in the given time, would the participants be able to catch their trains on time, would they be able to grasp RTI as it sounded difficult and was a huge topic, and that they would not be able to speak in front of the group etc.

After this the participants were asked to write what they knew about the RTI. There were very few participants who knew about the Right to Information Act 2005. Many of the children had opened the module that had been handed out and had written from there.

Dwarika Pr Nauri then made a detailed presentation about the Act. He made references to the work that had been carried out in Uttarakhand to help explain the Act better.

Some of the main highlights in Dwarika's presentation included:

- The RTI Act represents a dramatic shift in the government’s attitude. It enhances accountability and transparency.
- It has a wide scope that encompasses all three pillars of government, a deep reach, and the need to provide information is binding.
- The definition of information in RTI is any document, email, memo, form, press, release, log book, etc.
- The application fee in Madhya Pradesh is Rs 10 /- for the application, Rs 50/- for the first appeal and Rs 100/- for the second appeal. In Chattisgarh there was a fee of Rs 10/- for the application and no fees beyond that. The application fees can be paid directly, on non judicial stamp paper, and a recent change has been that the application fees can be paid by Postal Order as well.
- You can request photocopies or even a CD with the relevant information.
- RTI entitles you to inspect documents, records, the office, etc. You can request attested extracts of any documents and you can request samples of materials being used in construction of roads, buildings etc. You have to test these samples at your own expense. However, if you submit an RTI request to test a sample, the official must give you a time to go and take the sample, one portion of which is kept by the government while the other portion is sealed and given to you. *Dwarika added that if one wants to assure the quality of construction, it may not be necessary to actually go through all this trouble. Simply filing an RTI request saying “I intend to take a sample when the project is complete” may well be sufficient to ensure the quality of the work.*
- It is the obligation of the public authorities to keep records in such a way that they can easily provide information and proactive disclosure.
- The job of the PIO is to assist the public in getting information (not to assist the government in concealing it).



- Information requests can be in Hindi, English, or the regional language; the request can be submitted in writing, electronically, by post or handed to the Sahayak Lok Suchna Adhikari (Assistant Public Information Officer).
- If denying an RTI request, the officials must explain why they can't give the information. Otherwise it is grounds for complaint or appeal
- Officials cannot ask why you are requesting the information.
- Everything for an applicant who has a BPL card is free only the costs of samples have to be born by the BPL card holder. The application must have the BPL card number. It is necessary to include a photocopy copy of the card itself.
- RTI applications must be responded to within 30 days (35 if submitted to a Assistant Public information Officer) Some RTI applications must be responded to within 48 hours (e.g. if a house is about to be torn down or a bail application).
- If you don't get a response within 30 days the request is deemed declined and the official is liable for punishment.
- If someone is unable to write an RTI application, it is the responsibility of the Public Information Officer to write the application for them.
- If the information goes to the wrong department, it must be forwarded to the correct department and a notice sent to the applicant that it has been forwarded. Under article 6 (3) of the act.
- If the request pertains to a third party, that party must be notified in writing of the request and has an opportunity to challenge the request.
- If you appeal an RTI response, the appellate authority must make a decision within 30 days.
- Second Appeals must be filed within 90 days of the decision rendered on the first appeal if not satisfied with the decision. The second appellate authority - the Madhya Pradesh Information Commission, is to provide an answer within 180 days.



- The Information Commission has all the powers of a civil court and its rulings are binding.

Post Lunch the participants were divided into six groups of eight people each. They were asked to discuss issues in their communities that they felt they would like to file an RTI application on. They were then given chart papers where they wrote down their chosen issues and prepared presentations on them. After an intense discussion the following presentations were made.

Group Number 1

Issues

- ❖ Right to Education Act and what it entails
- ❖ Mid Day Meal - menu
- ❖ NREGA – Payments not made without bribes- rules and regulations
- ❖ Details of pension for the old, widowed and disabled
- ❖ Government veterinary services – demanding payment after providing services in the village
- ❖ Agriculture related issues-Manure prices are high, manure is not being given. Grain is being bought only after bribes were given.
- ❖ Drinking water – hand pumps are not drilled to the level required and run dry in summer
- ❖ Health – Women have to pay between 1200 and 1300 rupees for deliveries in government hospitals.
- ❖ Road – When the kutchra (not metalled)road will be tarred.

Participants

Shri Raj Kumar Yadav – Devas, Shri Mansural V.K – Betul, Shri Kanya Lal Mayada – Ratlam, Farana Shah – Ratlam, Roopsignati – Bilaspur, Mahiya Sahu – Jabalpur, Vineet Nagar – Bhopal , Balram Jaltare – Mahasamuh

Group no 2

- ❖ Education – Child and teacher Ratio
- ❖ In a population of 19500 there is no high school – Girls drop out after grade 8 and have no access to education
- ❖ Health – water and sewage pipes are side by side and the sewage is getting mixed with the water
- ❖ Septic tank left open – Date of completion needed to be known
- ❖ Mal nutrition in 11 women and 18 children – what steps are being taken to reduce this
- ❖ Need for a hospital – For safe births
- ❖ Bridge over the river that is not yet completed- Material used for road construction
- ❖ Road – Dustbin on the road causes congestion and accidents



Participants

Nagjiram Suryavanshi – Devas, Rukhrasana Shekh – Indore, Sarvesh Barhgaya, Deepak Lonkar – Bhopal, Nishanth Thankur – Bhopal, Paravat Singh Patel – Sagar, Pawant Raghuvanshi – Hosangabad, Dharamraj Gaikwad – Betul

Group 3

Issues

- ❖ Ration Shop – non availability of kerosene oil, wrong weight of ration
- ❖ Non availability of clean drinking water
- ❖ Government hospital not close by
- ❖ Street animals are not removed, if they are collected they are then released in another colony – the problem is not solved
- ❖ Alcohol shops and where they are situated – problems for women and children
- ❖ Quality of Education – not of a good standard
- ❖ Police take money from vendors and that causes problems for normal people
- ❖ Anganwadi – the worker does not come in time and no proper distribution of nutritional supplements for pregnant women and children.

Participants

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Khemchandra Chaurasia -Inore ,Durga Narwade , Vineeta Patil, Bharati Sahu - Durg, Vikram Sahu - Sagar, Gajendra Singh, Manish -Durg, Narendra- Betul

Group 4

Issues

- ❖ Details of Ladeli Laxmi Scheme
- ❖ No playground for children
- ❖ Responsibilities of the Health Officer
- ❖ What nutrition should be given to pregnant and lactating mothers
- ❖ Details of green card schemes and who can be the beneficiaries
- ❖ Details of immunization program
- ❖ Details of Jannani Suraksha Yojana
- ❖ No hospital in the basti
- ❖ Reasons for deteriorating quality of education -ratio of teachers to children
- ❖ Building of schools – not completed on time
- ❖ Breakage in pipe lines – no time limit for fixing
- ❖ Waste removal – cause health hazards
- ❖ NREGA – incomplete road
- ❖ How many families got 20 days work under NREGA. What payment was made.
- ❖ How many “mates”-(*people who are the head of the worker gangs*) are there in one Panchayat



Participants

Sunita Suryavanshi – Bhopal, Yashmin Shekh – Bhopal, Priya Chinnaswami, Smt Yashoda Thakur – Durg, Rupesh Kunmar Sahu – Rajnar, Rameshwar Singh Thakur – Sagar, Laxmin Singh Patel – Narsinghpur, Arvind Kumar Thankur – Hoshangabad

Group 5

Issues

- ❖ Bad conditions of Roads
- ❖ School made where they were not registered
- ❖ Sanitation – rubbish and waste deposited near houses

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- ❖ Non availability of water
- ❖ Post master takes bribes when giving NREGA payments
- ❖ No regular payment of old age, widow and disability pension
- ❖ Pregnant and young girls do not get nutrition regularly from the anganwadi
- ❖ What is the procedure of making ration cards
- ❖ Quality of the drain – it is not permanent and gets washed away in the rainy season



Participants

Navin Kumar Verma – Rajnad gaon, Chandrashekhar Chandrakar – Maha Samuh, Nikita Dike – Bhopal, Deepika Bhale – Bhopal, Sunita Sahu – Bilaspur, Rakesh Bharora – Ratlam, Garima Malviy – Bhopal, Matvar Mehra – Narsinghpur

Group 6

- ❖ No water in the bore well
- ❖ Bridge construction, building and road construction
- ❖ Ration card – problems during issuing of cards
- ❖ Information on reasons for high electricity bills
- ❖ Lack of teachers and bad attendance of teachers
- ❖ Lack of class rooms
- ❖ Information on government schemes
- ❖ Information on Mid Day Meals quality
- ❖ Information on NREGA and Job card, daily wage and pension card

Participants

Rita Thakur – Bhopal, Harish – Rajnandgaon, Sadhna – Jabalpur, Sohan Yadav – Devas, Gajendra Yadav – Mahasamuh, Sneha – Bhopal, Jaqgdish Parmar – Ratlam, Arvind Mehra – Narsinghpur

After these presentations the participants were showed a power point presentation about the program that the Mountain Children's Foundation had carried out in the state of Uttarakhand and the success that the children had achieved. This helped the participants understand that the program was doable and that they could get good results for child rights in their region as well.

This was followed by the participants being taught how to write an RTI application. They were taken through the process stepwise. The day ended with the participants being asked to write an application. World Vision presented each participant with a bag to put their material into.

The second day started with a song. A recap of the pervious day was presented by Yashoda Thankur and Pawan Singh Patel.

A quick quiz followed that was based on the presentation made the day before.

Few points that needed reiterating were gone over again by Dwarika Pr Nauni.



Each participant then read out the application that they had written and the facilitators then added the points that were forgotten. As each participant read out their application the rest of the group slowly understood the questions that had to be asked and the format that had to be followed. The process was slow but it ensured that each participant was given individual attention and pointers to make their applications better. Also by this continued reiteration the rest of the group could also examine how to make their applications more effective. Thereby cementing what they had learnt. This was an intense 3 hour session.



A small game break followed and the participants were taught the bangle game and tota kehta hai (also know as Simon Says). These games when played with children help

in focusing their attention and also enhances their ability to listen, apart from providing a break from what they were doing and adding an element of fun.

The participants were then taken through Module 3 that had specially been translated for them into Hindi. The module focused on how the participants would impart training to the children at the village level. The base line and end line surveys were also shared with the participants and a detailed discussion followed on how the surveys would take place. The Surveys are important as they provide data that shows the change that the program has been able to bring about within the children and the community.



During and after lunch the participants were asked to finalise their applications¹ so that they could be given a Postal Order form and an envelope that would enable them to file their application.

As some of the participants had to leave early and to catch their trains they were asked to fill in their feedback. The feed back showed that the doubts that were in the minds of the participants had been resolved. One participant was unhappy because the Act had been passed in 2005 and they got to know about it only in 2010. Most were confident in filing an application and now felt that they could easily train the children. A few said that they would help even other members in their community with filing RTI applications.

The day ended with a vote of thanks by Navin Kumar on behalf of the participants who were grateful to Anant for having organized this important training and to the trainers for coming all the way from Uttarakhnad to share their knowledge. They said that they now felt they could solve small problems that arose at the village level by getting the correct information through the RTI. They thanked Clara and Merja for being there.

¹ Details of the application filed Annex I

Aditi in turn thanked the participants for their undivided attention and their support in allowing the intense training to proceed without complaining about the scarcity of time. She hoped that the RTI would now travel to many villages all over Madhya Pradesh and Chhattisgarh. She thanked Merja Tikkanen and the Finland Office for supporting such an important program. She thanked Anant Masih and Clara Raphael for inviting the Mountain Children's Foundation to be a part of this exciting endeavor.



Merja Tikkanen Program Office of the Finland Office apologized for not being able to speak in Hindi. But she expressed her happiness at being in the field and meeting with the children. She said that she had learnt a lot in the past few days. She was glad that she was able to meet some of the children that she had met during the field visit at the workshop. She said that she had spoken to many participants on a one to one basis and had learnt from them that they had learnt a lot in this workshop. She said that the

applications filed were also very good.

Ms Clara Raphael from the National Office thanked the participants for participating in such a committed manner. She said that she could see that their confidence levels had also risen. She was happy that the participants would now empower their communities as well as the children within them. She said that she knew the facilitators were now trainers



and that they would support the children in being able to access their rights and that they would use the RTI as a tool to do so. She also thanked the facilitators from the Mountain Children's Foundation. She thanked Anant Masih for ensuring the smooth completion of the training where the participants had no worries as their needs were taken care off. Planning for the next way forward also discussed with participants and communication to be sent to the ADPs for children workshops.

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The TOT program ended with the singing of the song “Hum Honge Kamyab” (We shall overcome)

Prior to the workshop the facilitators spent two days visiting the children’s clubs to interact with their members and see what issues they identified as priorities². The facilitators gained knowledge of the issues at hand and were also able to asses the children’s groups to see what they felt about their rights and the needs that had to be addressed. This helped the facilitators share the issues that the children had highlighted with the participants. (Information for these issues could be accessed through the use of the RTI Act.



² A brief of the visit to the children’s clubs can be seen in Annex 2.
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Plan for RTI & Child Rights workshop for ADPs.

While the essentials of the RTI can probably be conveyed in a few hours, integrating RTI into the civic life of the community will take considerably more training and effort. This can best be achieved by first training facilitators from World Vision and train children. The facilitators can then mobilize and work with the children in which they can apply the RTI to their community. One of the first tasks will be to undertake a survey that will be a baseline so that by the end of the one year period we can know how far the campaign has reached.

The individual pieces of this campaign are:

- **Base line Survey:** A survey carried out before the program to bench mark the awareness on the RTI at the village level. This will be done by the participants trained on RTI - TOT in their own communities where they are in residing, survey form already explained, **Date from 25th October to 27th October 2010**, because before the children training baseline survey should be done, this is very short survey and in 3days this can be completed, one person need to survey 10 forms $*10*100=3$ Person from each ADP, Total 300 people survey will be from each ADPs. 300 people interviews.
- **Children workshops: 29-30 October 2010 planed,** 30 children from ADPs target area or ADP Child parliament children or children age 14-18 will be in these workshop, 2 full day workshops, to mobilize the children to learn about RTI, to identify areas in which their community could use the RTI. By the end of each children's workshop at least 5 RTI applications should be prepared. These will be twice in the year with monthly follow ups by the facilitators.
- **A MCF facilitation and assistance:** The MCF can also provide assistance, troubleshoot problems that may be encountered and follow up with updated information
- **Area level workshop:** This workshop will bring some young people and CBOs members from each community together where they can meet with RTI experts as well as government representatives. During this workshop, they will learn more about the power of the RTI and how they can use it to improve their communities. They will also learn of the need to be responsible about their use of RTI and the importance of building positive relationships with their local government officials (at least, as far as possible)
- **End line Survey:** A survey carried out at the end of the program will allow us to see how far we have reached in our Campaign in one year of spreading awareness and information about on the RTI at the village level. Same month of after one year.

Annexures

Annex 1

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RTI Application Filed by Participants

Sl no	Name	District	RTI issue filed
1	Vinod Kumar Thakur	Hoshangabad	Schemes under Woman and Child Department
2	Laxman Singh Patel	Narsinghpur	Tank Construction
3	Sunita Surya Vanshi	Bhopal	Road construction
4	Rupesh Kumar Sah	Rajnandgaon	Extra room in school
5	Rameshwar Singh Sagar	Sagar	Details of half constructed roads
6	Yashoda Thakur	Durg	Details for SC / ST Certificate
7	Pawan singh Patel	Sagar	Malaria eradication
8	Sarvesh	Jabalpur	MP Fund details
9	Ruksana Sheikh	Indore	School-Girls are unable to study after grade 8
10	Dharamraj Gaikwad	Betul	Panchayat Accounts
11	Pawan Kr Raghuvanshi	Hoshangabad	Children's Program - Women and child
12	Nag Ji Ram Suryavanshi	Dewas	Road - 2 years road not completed
13	Gajendra Kumar Yadav	Mahasamund	Village road construction
14	Arvind Kumar Mehra	Narsinghpur	School-Student teacher ratio
15	Sadhna Dhैया	Jabalpur	Road completion
16	Jagdeesh Parmar	Ratlam	Job Card - Rozgar Guarantee Scheme
17	Hari Chand	Rajnandgaon	Education - Teacher student ratio
18	Narendra Khandgte	Betul	Work done under the Rozgar Guarantee Scheme
19	Bharati Sahu	Durg	Details for SC / ST Certificate
20	Vickram Sahu	Sagar	Teachers Quality
21	Gajendra Singh Thakur	Hoshangabad	
22	Khemchand Chorisiya	Indore	
23	Manish Kumar	Durg	Details for SC / ST Certificate
24	Sunita Shahu	Bilaspur	Details of how to make a BPL Card
25	Snehlata Parihar	Bhopal	Sanitation - fixing of drain
26	Deepika Bhale	Bhopal	Making of a duplicate Ration Card
27	Rakesh Bhagard	Ratlam	Number of Hand-pumps - new hand-pump
28	Naveen Verma	Chhatishgarh	Road Construction - fixing of road not completed
29	Chandrashekhar Chandkar	Mamasnand	Quality of ration in the a anew shop
30	Rajkumar Yadav	Dewas	School building construction incomplete
31	Farah Naaz	Indore	Mother's widow pension
32	Sandhya Sahu	Jabalpur	Documents needed and Process to make a BPL card
33	Mansoor Lal	Betul	Work done under the Rozgar Guarantee Scheme
34	Balram	Mamasnand	Forest department - details of 10 thousand rupees spent
35	Roopsingh	Bilaspur	School Student teacher ratio
36	Matbar Mehra	Narsinghpur	Alcohol License
37-40	4 application by CP adp Bhopal	Bhopal	Education and health water issues

Annex 2

To understand the issues that the children were facing in the Madhya Pradesh region we had asked World Vision to help us meet with the members of their children's clubs. Towards that end we met with 6 children's groups. 4 groups from urban centers and 2 from rural regions.

We met children from the **Seven Stars Club – Baag Sevania** - They have corporal punishment in their school. Children work in the region. There were children there who worked in a restaurant after school hours. Some children had left school because the teacher would beat them. While the school was better because World Vision provided support, the children were not allowed to use the toilets and there was no drinking water.

Blue Star Club- Baag sevania – They raised the issue that there was no health center close by. There was a PHC but the doctors were rarely there. There was also a question about which girls were eligible for the cycle scheme that the government had launched.

Ambedkar Club – Baag gubani – This was a strong children's club. They said they check what the anganwadi and the primary school provide as mid day meals and nutrition supplements to the children They helped 15 – 30 children go to school. The issues that these children brought out were related to education, health, alcohol, lack of nutrition and malnourishment. When they meet they discuss their issues with each other and try and help each other.

Mother Teresa Club - Baag mugalia – There were 45 children in the club. They had issues of security because of the alcohol shop that was very close. They also spoke about children from a nearby basti who were plastic and rag pickers and who were not able to go to school. They helped 18 children go to school. They wanted the area they live in to be clean and their houses to be made of cement and brick. Just now all the houses were semi permanent. They often encountered child labour. There were a number of children who work after school.

And the Karanpur Star Club was named when we were visiting them – In Karanpur – This was a new club and while the children knew their rights they were not really able to speak about their problems. Though they did point out that a member was eating tobacco. Therefore substance abuse amongst children needed to be addressed.

Hoshangabad Stitiyagauna -Star Club – The road access to this village was broken. No regular buses ply between the village and Suhagpur which is the Block head quarters. The children were very active.

The children knew about the 4 basic rights and felt they were getting all their rights but when gently encouraged they pointed out that rights that they did not have proper access were no proper health facilities, access to schools for the girl child beyond grade 8 was difficult, In the areas the roads were very bad and access to higher grade education (after 8) was very difficult to access.

The team that visited the children on these two days were: Marja, Clara Raphael, Anant Masih, Dwarika Prasad Nauri and Aditi P Kaur. We were assisted by the field staff where ever we went.

**RTI & Child Rights TOT Workshop Bhopal
Bhopal, 20-21 October 2010 Participants List**

S.N.	Name Of the Participant	Address - Place /ADP	Pachayat Member/ CBO/Volunteer or Youth	Sex	Material received(pan, pad, module, survey form Bag kit etc
1	SADHNA	JABALPUR ADP	SHG LEADER	F	Yes
2	SANDHYA SAHU	JABALPUR ADP	VOLUNTEER	F	Yes
3	SARVESH BADGAIYAN	JABALPUR ADP	YOUTH	M	Yes
4	KANHAIH LAL	RATLAM ADP	SARPANCH	M	Yes
5	JAGADISH PARMAL	RATLAM ADP	YOUTH	M	Yes
6	RAKESH BHAGORE	RATLAM ADP	VOLUNTEER	M	Yes
7	MATWAR MEHRA	NARSINGHPUR ADP	CBO MEMBER	M	Yes
8	LAXMAN SINGH	VILLAGE GHAT PINDRAI / NARSINGHPUR ADP	VOLUNTEER	M	Yes
9	ARVIND MEHARA	VILLAGE - SEMARIYA / NARSINGHPUR ADP	YOUTH	M	Yes
10	DHARM RAJ	ADP BETUL	CBO LEADER	M	Yes
11	BALDEV THAPLEY	ADP BETUL	CBO LEADER	M	Yes
12	NARENDRA	ADP BETUL	VOL	M	Yes
13	SRIDHARE CHANDRAKAR	ADP MAHASAMUND	PRI MEMBER	M	Yes
14	BALRAM SLTHARE	ADP MAHASAMUND	VOL	M	Yes
15	GAJEN	ADP MAHASAMUND	YOUTH MEMBER	M	Yes
16	YASODA TOGORE	ASHADEEP ADP	CBO MEMBER	F	Yes
17	BHARTI SAHU	ASHADEEP ADP	YOUTH MEMBER	F	Yes
18	MANISH TAGORE	ASHADEEP ADP	CPU MEMBER	M	Yes
19	PARVATH SINGH	SAGAR ADP	CBO MEMBER	M	Yes

20	RAMESHWAR SINGH	SAGAR ADP	YOUTH MEM	M	Yes
21	VIKRAM SINGH SAHU	SAGAR ADP	VOLUNTEER	M	Yes
22	SUNITA SAHU	BILASPUR	VOLUNTEER	F	Yes
23	ROOP SING NETI	BILASPUR	YOUTH REP	M	Yes
24	LAXMI MARAVI	BILASPUR	PRI LEADER	F	Yes
25	RAJKUMAR YADAV	ADP DEWAS	PRI LEADER	M	Yes
26	RAHUL YADAV	ADP DEWAS	YOUTH REP	M	Yes
27	NAKDI RAM	ADP DEWAS	VOLUNTEER	M	Yes
28	ARVIND THAKUR	HOSHANGABAD ADP	VOL	M	Yes
29	GAJENDRA THAKUR	HOSHANGABAD ADP	YOUTH	M	Yes
30	PAWAN GAGHUVANSHI	HOSHANGABAD ADP	VOL	M	Yes
31	NAVIN SAHU	RAJNANDGAON ADP	YOUTH REP	M	Yes
32	SURESH KUMAR	RAJNADGAON	CBO MEMBER	M	Yes
33	BHUJA SAHU	RAJNADGAON	VOLUNTEER	M	Yes
34		RAIPUR ADP			
35					
36					
37	SUNITA SURYAVANSHI	BHOPAL ADP	VOL.	F	Yes
38	SUNITA PARWARY	BHOPAL ADP	CBO	F	Yes
39	DEEPMALLA CHOUDHARY	BHOPAL ADP	YOUTH REP	F	Yes
40	KHEMCHANDRA CHOURSIA	INDORE ADP	PANCHAYAT	M	Yes
41	FARHANAJ SHAH	INDORE ADP	VOL	F	Yes

42	RUKHSANA SHEKH	INDORE ADP	VOL	F	Yes
43	Ms. ADITI P. KOUR	DEHARADUN	Resource person	F	Yes
44	Mr. DWARIKA PRASHAD	DEHARADUN	Resource Person	M	Yes
45	Mr.. ANANT MASIH	PMO BPL	coordinator	M	Yes
46	Ms. CLARA RAPHAEL	NO- MANAGER-CD	Visitor	F	Yes
47	Ms. MIRJA TIKKANEN	P.O.- S.O. FINLAND	Visitor	F	Yes
48	PREM CHAND SONWANI	CDC BHOPAL	CDC	M	Yes
	TOTAL 45				